

Semester TWO Rubric – GRADE 5

## Listening & Speaking

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
<p>Listens to and follows multi-step directions</p> <p>(WI C 4.2)</p>	<ul style="list-style-type: none"> <li>▪ Demonstrates all proficient skills independently <b>in all learning environments</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Follows multi-step (4+ step) directions</li> <li>▪ Understands sequence</li> <li>▪ Shows understanding of directions by product or performance</li> </ul>	<ul style="list-style-type: none"> <li>▪ Inconsistently demonstrates proficient skills and/or requires some teacher help</li> </ul>	<ul style="list-style-type: none"> <li>▪ Rarely demonstrates proficient skills and requires intensive teacher help</li> </ul>
<p>Actively listens to others</p> <p>(WI C 4.2)</p>	<ul style="list-style-type: none"> <li>▪ Demonstrates all proficient skills independently in all learning environments</li> </ul>	<ul style="list-style-type: none"> <li>▪ Attends to speaker</li> <li>▪ Understands, recalls and applies essential information</li> <li>▪ Summarizes main points &amp; supporting details</li> <li>▪ Generates appropriate inferences &amp; predictions</li> <li>▪ Draws sensible conclusions</li> <li>▪ Understands grade-level appropriate words &amp; sentences</li> </ul>	<ul style="list-style-type: none"> <li>▪ Inconsistently demonstrates proficient skills and/or requires some teacher help</li> </ul>	<ul style="list-style-type: none"> <li>▪ Rarely demonstrates proficient skills and requires intensive teacher help</li> </ul>

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## Listening & Speaking

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
Contributes to group discussions (WI C 4.3)	<ul style="list-style-type: none"> <li>▪ Demonstrates all proficient skills independently in all learning environments</li> </ul>	<ul style="list-style-type: none"> <li>▪ Uses age-appropriate active listening skills: maintains eye contact, waits to give appropriate verbal &amp; nonverbal cues</li> <li>▪ Contributes by connecting to what others say / shares thoughts opinions &amp; ideas</li> <li>▪ Demonstrates understanding by staying on topic &amp; questioning</li> </ul>	<ul style="list-style-type: none"> <li>▪ Inconsistently demonstrates proficient skills and/or requires some teacher help</li> </ul>	<ul style="list-style-type: none"> <li>▪ Rarely demonstrates proficient skills and requires intensive teacher help</li> </ul>
Verbally shares information, opinions, and ideas effectively (WI C 4.1)	<ul style="list-style-type: none"> <li>▪ Demonstrates all proficient skills independently in all learning environments</li> <li>▪ Seeks appropriate opportunities to speak in front of class</li> </ul>	<ul style="list-style-type: none"> <li>▪ Enunciates clearly</li> <li>▪ Speaks audibly</li> <li>▪ Maintains eye contact</li> <li>▪ Stays on topic / few pauses</li> <li>▪ Provides sequential structure with intro &amp; closing</li> <li>▪ Clearly &amp; appropriately express ideas &amp; opinions with regard to audience</li> <li>▪ Reads aloud clearly with expression</li> </ul>	<ul style="list-style-type: none"> <li>▪ Inconsistently demonstrates proficient skills and/or requires some teacher help</li> </ul>	<ul style="list-style-type: none"> <li>▪ Rarely demonstrates proficient skills and requires intensive teacher help</li> </ul>

## **Listening & Speaking**